



**Pablo Picasso**

Learning Pathways Preschool  
 February Newsletter  
 Artist of the Month—Pablo Picasso  
 Composer—Louie Armstrong  
 Letters of the Month—Dd, Jj Qq, Ee  
 Review all letters, sounds, blends words  
 Themes- Reptiles/Amphibians, Valentine’s Day, Chinese New Year,  
 Black History Month, President's Day, Introduction to Nursery  
 Rhymes



**Louie Armstrong**

We learned so much about frosty weather during the month of January. Our first 100 days proved to be quite successful. We are very impressed with our student’s accomplishments. Several of our children are reading with fluency and many are blending vowels and consonants to make new sounds and words. Our classroom community has become secure as our children develop strong bonds with their classmates and teachers.

Creative Arts	Literacy	Math	Science/Critical Thinking	Health/Safety	Physical Development	Social/ Emotional
Art and craft activities related to the reptiles Valentine’s Day, and Nursery rhymes  Create stories and poems	Become more skillful with printing letters.  Learn many of the classic Nursery Rhymes  Review the concept of words that rhyme Make up our own poems	Growing With Math-addition and subtraction using visuals.  Simple graphing Printing numbers Patterns & Designs	Learn the characteristics, habitats and life cycles of amphibians and reptiles.  Understand the origination of the classic Nursery Rhymes	Review classroom and play-ground rules and routines.  Review covering coughs and sneezes.	PFC (Pathways to Fitness and Coordination)  Games and activities that develop locomotor skills, such as galloping, skipping and leaping. PFC--Hockey	Help children understand that All emotions are ok and should be valued.  Learn that sometimes uncomfortable feelings get in the way of making good choices
Easel painting Chant and dramatize the Nursery Rhymes	Read books related to reptiles amphibians and Valentines Day. Read and recite Nursery Rhymes  Sight words	Number recognition 1 to 30  Number words  Measurement  Counting by 5’s & 10’s	Understand how and why we have a holiday called Valentine’s Day.	Review—hands, feet and words are used in safe and kind ways.	Parachute play, Bikes and ball, Bubble play, balance beam and hoop play  Develop eye/hand coordination	Learn how to manage feelings that make us feel uncomfortable  Develop self regulation skills  Learn how to “read” emotions in others
Music and movement March with Instruments  Learn about the composer and artist of the month.	Introduce Letters Dd, Jj Qq, Yy  Beginning Sounds  Short vowel readers	1 to 1 Correspondence up to 20 objects  Number stories and sentences  Whole # Relationships	Critical Thinking / STEM  Mazes Solving Problems		Develop fine motor skills through Lego play, use of scissors, puzzles, geo boards etc.	Review “friends share, friends help each other and friends play together”