



Dear Learning Pathways Families,

Children are gradually coming back to Learning Pathways! Please notify us when you are ready to have your child return. On June 8 we will also begin accepting “Early Summer Starts” for those children that would normally be starting in mid-August.

Our schools are being thoroughly disinfected twice daily, and our staff is being trained and instructed to follow the following rules, regulations, and strategies during the COVID-19 pandemic. **Parents, please note those in red print.** These rules, regulations, and strategies will remain in effect until at least July 31, 2020, or until the Shelter in Place order is lifted.

Transitioning children back into the classroom-

- Children should remain in groups as small as possible not to exceed 12 children if possible. It is important to keep the same children and teacher or staff with each group.
- As much as possible extend the indoor environment to outdoors, and bring the class outside, weather permitting.
- Open windows to ventilate facilities before and after children arrive.
- Arrange developmentally appropriate activities for smaller group activities and rearrange furniture and play spaces to maintain 6-feet separation, when possible.
- Find creative ways to use yarn, masking tape, or other materials for children to create their own space.
- **Exclude any child, parent, caregiver, or staff showing symptoms of COVID-19.**
- **Stay home if you have a high fever, cough, difficulty breathing or other signs of illness, or if someone in your home has the same symptoms, or if you have had any exposure to another individual with suspected or confirmed COVID-19 cases.**
- **Ask parents and caregivers to screen themselves and their children daily, prior to coming to your facility.**
- **Inform parents that they must notify you if their children were given any fever reducing medications in the prior 24 hours.**
- **Parents will be instructed that their child’s physician reports and immunization records MUST be on file before a child can attend, and be kept up to date for the duration of enrollment.**
- **If anyone has a temperature of 100.4°F/38°C or higher they must be excluded from the facility.**
- It is recommended as a best practice to take children’s temperature each morning only if the facility uses a no-touch thermometer. The no touch thermometer needs to be wiped with an alcohol wipe after each use. If the facility uses a thermometer requiring a touch-method (under the tongue or arm, forehead, etc.), it should only be used when a fever is suspected. Thermometers must be properly cleaned and disinfected after each use.
- Staff and children should be monitored throughout the day for any signs of possible illness.

- If staff or a child exhibit signs of illness, follow the facility procedures for isolation from the general room population. Notify the parent or caregiver immediately to pick up the child.
- Implement and enforce strict handwashing guidelines for all staff and children.
- Post signs in restrooms and near sinks that convey proper handwashing techniques.

Implement strategies to model and reinforce social and physical distancing and movement.

- ✓ Use carpet squares, mats, or other visuals for spacing.
- ✓ **Model social distancing when interacting with children, families, and staff.**
- ✓ Role-play what social distancing looks like by demonstrating the recommended distance.
- ✓ Give frequent verbal reminders to children regarding social distancing.
- ✓ Create and develop a scripted story around social distancing, as well as handwashing, proper etiquette for sneezes, coughs, etc.
- ✓ **Model and practice handwashing before and after eating, after coughing or sneezing, after playing outside, and after using the restroom.**
- ✓ **Explain to children why it is not healthy to share drinks or food, particularly when sick.**
- ✓ **Practice frequent handwashing by teaching a popular child-friendly song or counting to 20.**
- ✓ **Teach children to use tissue to wipe their nose and to cough inside their elbow.**
- ✓ **During Drop Off and Pick Up - Conduct visual wellness checks of all children upon arrival and ask health questions when concerned.**
- ✓ **Ask caregivers and parents to meet at the facility entryway for pick-up and drop-off of children whenever possible.**
- ✓ **Parents should wear a mask if they must enter a classroom.**
- ✓ **Explain to parents and caregivers that all visits should be as brief as possible.**
- ✓ **Ask parents or caregivers to enter and exit the room one person at a time to allow for social and physical distancing.**
- ✓ **Ask parents and caregivers to wash their own hands and assist in washing the hands of their children before dropping off, prior to coming for pick up, and when they get home.**
- ✓ **Practice proper handwashing before and after eating.**
- ✓ **Teach children to use a tissue when using the handle to flush the toilet.**
- ✓ **All personal items should be labeled and kept in a separate bag to ensure personal items are separate from others. During this time, personal toys should be kept at home until further notice.**
- ✓ Hand sanitizers are being installed, out of the reach of children, near all entry doors and other high traffic areas. Touchless soap dispensers are also being installed throughout the school.
- ✓ Regularly examine your environment
- ✓ Implement procedures to frequently clean all touched surfaces.
- ✓ Have multiple toys and manipulatives accessible that are easy to clean and sanitize throughout the day.
- ✓ Limit the amount of sharing.
- ✓ Offer more opportunities for individual play and solo activities, such as fine motor activities (i.e., drawing, coloring, cutting, puzzles, and other manipulatives).
- ✓ Plan activities that do not require close physical contact between multiple children.
- ✓ Stagger indoor and outdoor play and adjust schedules to reduce the number of children in the same area.
- ✓ Designate a tub for toys that need to be cleaned and wiped after use.
- ✓ Utilize more tables to spread children out or use name cards to ensure adequate spacing of children.
- ✓ Use paper goods and disposable plastic utensils when possible.

- ✓ Immediately clean and disinfect trays and tables after meals.
- ✓ Sanitize the sink and toilet handles before and after each child's use.
- ✓ During naptime, space cots 6 feet apart from each other. Arrange the head of each bed alternately, in opposite directions, to lessen the possible spread of illness between children from coughing or sneezing.

Note: Federal, state and local orders and guidance may change frequently. Updates will be provided as needed.

Focused notes:

- **There will be a "Hand sanitizer and facemasks" table outside your room door**
- **Building 3 children will be greeted at their classroom's specific door and taken in the classroom by teacher.**
- **Butterfly room: Parents will be asked to enter through the large playground gate. Line up on every other number if need be. Children will enter through the classroom door.**
- **Dragonfly room: Parents will be asked to enter through the large playground gate. Line up on every other letter if need be. Children will enter through the classroom door.**
- **Hummingbird room: Children will enter through the Art room/Main office door.**
- **Building 5 parents and children will line up 6 feet apart outside their classrooms and will be taken into each classroom by a teacher.**
- **Willow Glen school students will line up outside the entrance door. A teacher will escort them to their classroom.**
- **One teacher will wait in the classroom while the other teacher walks children into the room.**
 - **Departure will be conducted the same way. Parents will be asked to line up 6 feet apart. Children will be brought to them. One teacher will remain in the room while one teacher walks back-and-forth bringing children to parents.**
- **Arrival, teacher will carry thermometer and a form. Document date, child's name and temperature.**
- **Lunch and snacks must be in disposable containers.**
- **Use tri-fold separators (artboards) as needed during naptime to create a barrier between children.**
- **Spray down bathrooms, cots, and outdoor play structures.**
- **Curriculum - Math and Literacy, go back to March. Review all concepts. Themes - continue as in curriculum guide.**
- **PFC, music and movement, critical thinking, will be done in groups of 12 or less.**
- **Remote learning will most likely continue through July. One teacher will be designated per day as the remote learning teacher for Small group only. Large group will be videoed with live children present.**
- **Circle time will be recorded with children, teachers not implementing circle time will assist children that are present to focus and participate. Small group will have one teacher take kids to playground, grass area, or blacktop area. The other teacher will record small group.**
- **Wash, put away, store, all soft toys and pillows.**
- **We will be issuing end of the school year "Certificates of Accomplishment" for all classrooms.**

Please stay safe and healthy.

Diane and Todd Becker
Owners

Learning Pathways Preschool and Kindergarten